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AUTHOR	Garcia, Eugene E.
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ABSTRACT

This book portrays what works in creating better educational opportunities and effective school reform for Hispanic Americans, offering a reflection on the bicultural experience of minority groups in U.S. schools and showing how and why educational reforms must seek to build upon rather than downplay the native culture and language of minority students. The book includes stories from the author's life and from the experiences of other teachers and students. The 10 chapters examine the following: (1) "An Introduction to 'Raices y Alas'"; (2) "Culturally Diverse We Are, Equal and United We Are Not"; (3) "It Doesn't Have To Be 'Either/Or'"; (4) "Hispanics: A Growing Immigrant People"; (5) "Culture and Education: Seeds of the Individual and Collective Identity for Hispanics in Schools"; (6) "Educational Approaches--What Works for Hispanics: General Constructs and the Early Years"; (7) "Educational Approaches--What Works for Hispanics: The Adolescent Years"; (8) "Educational Approaches--What Works for Hispanics' Preparation for Admission to Postsecondary Education"; (9) "Theoretical Perspectives on the Present and Future Educational Circumstances of the Hispanic Student"; and (10) "Of Raices y Alas." (Contains approximately 500 references.) (SM)

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